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ABSTRACT

Papers on language processing, culture, and language learning and teaching include: "A Theory of Intelligence as Semiosis: With a Couple of Comments on Interlanguage Development" (John W. Oller, Jr.); "Along the Way: Interlanguage Systems in Second Language Acquisition" (Larry Selinker); "Strategy and Tactics in Second Language Acquisition" (Herbert Seliger); "The Acquisition of Spanish as First and Second Language: Learner Errors and Strategies" (Joan E. Friedenberg); "Processing Profiles of Low Grade 3 Filipino Readers in English and Pilipino" (Erlinda Reyes, William T. Fagan); "Culture and Meaning in French Immersion Kindergarten" (Sandra Weber, Claudette Tardif); "Bilingualism: Exploring Language and Culture" (Alvino E. Fantini); "Cultural Processing and Minority Language Children with Needs and Special Needs" (Georges Duquette); "Learning Needs of Minority Children: Contributions of Ethnography to Educational Research" (Henry T. Trueba); "Language Development and Academic Learning" (Jim Cummins); "Conceptual Framework To Design a Programme Intervention for Culturally and Linguistically Different Handicapped Students" (Lilliam M. Malave); "Communication Perceptions Between Hispanic Parents of Learning Handicapped Children and Special Education Teachers" (Janice A. Chavez, David P. Lopez, Louise F. Burton); "Can Schools Promote Additive Bilingualism in Minority Group Children?" (Rodrigue Landry, Real Allard); "The Acquisition of Some Oral Second Language Skills in Early and Late Immersion" (Birgit Harley); "Secondary Level Immersion French Skills: A Possible Plateau Effect" (Doug Hart, Sharon Lapkin, Merrill Swain); "The Role of Language Factors in Second Language Writing" (Margaret S. S. Yau); and "Towards a More Language Oriented Second Language Classroom"

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